

Lillie E. Suder Elementary School

Parent and Family Engagement Plan for Shared Student Success

Ms. Monica Goree, Principal



2021-2022 School Year
1400 Lake Jodeco Road

<http://122.clayton.k12.ga.us/>

Plan Revised April 22, 2021

What is Title I?

Lillie E. Suder Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards, reinforce and enhance efforts to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy. Lillie E. Suder Elementary invited all parents to review and revise the parent involvement policy. All input was reviewed and resulted in the writing of the 2021 - 2022 Parent and Family Engagement Plan

Our School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Lillie E. Suder Elementary will provide opportunities to improve parent engagement to support student learning. A partnership among parents and school is vital in guaranteeing student success. Lillie E. Suder Elementary values the contributions and involvement of parents to establish an equal partnership to strengthen the school and reach our goal of improving student achievement. This plan describes the different ways that Lillie E. Suder Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Lillie E. Suder Elementary School welcomes parent input and comments at any time regarding the plan. The school invited all of our parents to attend our Title I revision meetings for the plan in the Spring of 2020 to review and revise this parental involvement policy, as well as the school wide plan, our school-parent compact and the parental involvement budget. Parents are invited to meet and work collaboratively to provide comments and input regarding the plan, to evaluate the effectiveness of the plan and offer suggestions about events and activities in which they would like to be involved. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school web site for parents to view and submit feedback throughout the year at <http://122.clayton.k12.ga.us/>. All parent feedback received during the year will be used to revise the plan for the next school year. Parents can also give feedback during several parent meetings and activities during the school year including our Title I meetings and workshops.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Lillie E. Suder Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is distributed to all families along with the family/ school compact and other Title I documents. The plan is also posted on the school's website at <http://122.clayton.k12.ga.us/> and can also be found in Lillie E. Suder's Parent Resource Center.

2021-2022 CCPS District Goals

BY 2023 CCPS WILL HAVE A GRADUATION RATE OF 90%.

2021-2022 School Goals

On the 2021 CCRPI report, we will increase the CCRPI performance indicator in reading and mathematics by 10 percent.

The focus for reading is:

K-1: Phonemic awareness, beginning sounds and sight words.

2: Phonics

3-5: Reading fluency, vocabulary development and comprehension

The focus for math is:

K-5: Math facts, place value, and estimation

School-Parent Compacts

As part of this plan, Lillie E. Suder Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from parents, students and teachers during our Title I revision meetings.

Families are asked to offer feedback of what they can do to support learning at home. Students are asked what they could do to perform better in school and teachers are asked what supports and strategies they could offer to assist families in supporting home learning. The school-family compacts, once revised, are issued to our teachers and families and will be referred to during conferences and parent communication. They are also posted to the school's website at <http://122.clayton.k12.ga.us>.

Let's Get Together

Lillie E. Suder Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Annual Title I Meetings – August/September 2021

We invite you to evenings of learning and sharing your input about our Title I program including the parent involvement policy, parent set aside budget, the Title I school wide plan, family school compacts and Parent's rights.

Meet & Greet – August 2021

Meet your child's teacher and our friendly and helpful school staff for the year.

Open House/Curriculum Nights – September, November 2021, February and March 2022

Teachers explain grade level curriculum, expectations, grading practices, class/school rules, etc.

School Council Meetings – Monthly

Parents, administrators, teachers, students and community members team to collaborate and plan strategically to achieve school improvement goals.

Parent-Teacher (and Student) Conferences – October & February

Parent/ Teacher conferences will be held by all teachers in the fall and spring and upon request or need throughout the school year.

Wildcat Nation Parent Advisory Board Meetings – Check Monthly Calendar for Meeting Dates

Information is available about this volunteer parent involvement program at a staff-hosted volunteer breakfast held during the fall and spring. The fall and spring breakfasts encourages volunteerism, and during the spring we recognize and appreciate the work of our parent volunteers.

Family Fun Nights and Movie Nights – Check Monthly Calendar

Family Fun Nights that are geared toward family togetherness and having fun, while also learning lessons that you can take with you to continue at home learning.

Read Across America Activities – September – May

Yearly Read Across America Calendars with monthly activities given to teachers to increase reading for students. Also, a weeklong celebration honoring the life and writings of Dr. Seuss in February and March. Parents and community leaders are invited to read Dr. Seuss stories to Suder's students and share their enthusiasm of reading.

Career Day and Cultural Arts Days – February and April

Parents and community members come in to the school to share with students their career. Three days filled with educational lessons and activities that focuses on and teaches our families about various cultures. Students learn about the beauty of tolerance, acceptance and difference. Students have an opportunity to share their artwork with their families.

Science Night – Check Monthly Calendar

Science Night allows our stakeholders to participate in interactive, hands-on, standards-based learning stations in the areas of science such as physical and earth science.

Parent Academies & other workshops – Daily

Gain knowledge and strategies about topics relevant to your child's education. Please attend!

Parent Academy Celebration & Appreciation – April, 2022 A celebration of parent engagement and the recognition of parental involvement impact on school and student success.

Parent Resource Center

Suder Elementary is committed to helping our parents participate in the parental activities listed in this plan. Please call or email if you need handouts or materials of our programs that may assist in your child's achievement. Parents are welcome to visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. Questions: Call the main office at 770-473-2820.

Monday – Friday, 7:30 am – 3:15 pm

Parental Involvement

Suder Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The carrying out of other activities as described in this plan.

Epstein's Framework of Six Types of Parental Involvement

1 – Parenting: Help all families establish home environments to support children as students.

2 – Communicating: Design effective forms of school to home and home to school communications about school programs and children's progress.

3 – Volunteering: Recruit and organize parent help and support.

4 – Learning at home: Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions and planning.

5 – Decision Making: Include parents in school decisions, developing parent leaders and representatives.

6 – Collaborating with Community: Identify and integrate resources from the community to strengthen school programs, family practices, and student learning and development.

Lillie E. Suder Elementary is Branching Out!

Suder Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school calendar for all parents.
- Provide trainings and/or tips for staff during their planning periods or faculty meetings on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Pre K and Feeder Middle Schools by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten or sixth grade and improve school transition.
- Share information in English and Spanish in the school calendar, newsletter and during parent workshops for parents and to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education to improve awareness of the activities and events listed in the school parental involvement policy.
- Offer opportunities & encouragement for parents to help further enhance their various educational levels.
- Collect feedback from parents at events, place a suggestion box in the front office and post a suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.
- Provide opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parental Involvement Standards

Lillie E. Suder Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. **Welcoming All Families**
2. **Communicating Effectively**
3. **Supporting Student Success**
4. **Speaking Up for Every Child**
5. **Sharing Power**
6. **Collaborating with Community**

Parent Advisory Team

- Yes, I am interested and wish to join the Parent Advisory Team
- Please contact me so I can learn more about joining the Parent Advisory Team
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Parent Advisory Team

Lillie E. Suder invites all parents to join the Parent Advisory Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community.

The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and our website.

If you would like to learn more about the Parent Advisory Team, please contact the Administrative Staff or complete the interest form and leave it in the Main Office.

Share Your Thoughts with Suder Elementary

We want to hear from you! If you have any suggestions or if there is any part of this plan (Parent Involvement Plan) that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the school's Main Office **or** if the Title I school wide program plan under Section 1114 (b) (2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency.

Name: _____

Telephone Number: _____