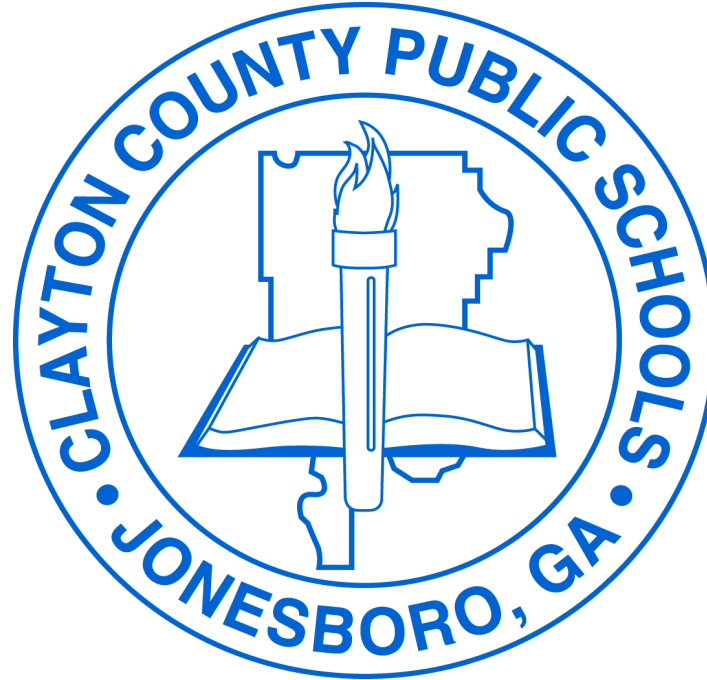


Comprehensive School Improvement Plan





Lillie E. Suder Elementary School **2020-2021**

Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

CCRPI								
School Year	CCRPI Score	Content Mastery	School Progress	Closing the Gaps	Readiness	Climate Rating	Star Rating	PPE Percentile
2017-2018	53.3	42.5	70.9	6.8	73.8	91.4		69 th
2018-2019	72.4	49.7	80.7	95.8	74.3	95.1		54 th
2019-2020								



"COMMITTED TO HIGH PERFORMANCE" Growing Our Future



Strategic Goals

To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results

To provide and maintain a safe and orderly learning environment

To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement

To provide high quality support services delivered on time and within budget to promote high performance in the Clayton County

Action Plan

Performance Objective 1: By 2023, Clayton County Public Schools will demonstrate three percentage points growth each school year, for students scoring at the proficiency levels at or above proficient as evidenced by state, national, and international assessments.

GADOE School Improvement Systems: Coherent Instruction, Effective Leadership, Family and Community Engagement, Professional Capacity

Action Steps/ Tasks <i>Consider action steps/tasks that support a face-to-face learning environment and/or a remote learning environment.</i>	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Leadership will provide extended collaborative planning opportunities F2F or virtually for teachers to: <ul style="list-style-type: none"> ● Plan units/lessons using the S.T.A.R.T.S. model and High Impact Practices for rigorous instruction: Higher Order Questions, Academic Discourse/Discussions, & Evidence-based Writing. ● Discuss formative and summative data for flexible groupings to accommodate learning needs. ● Develop common assessments Leadership will provide teachers with the necessary resources to effectively plan engaging and grade appropriate interdisciplinary lessons.	August 10, 2020 - May 25, 2021 Checkpoints: 1). Aug. 10, 2020 – Oct. 10, 2020 2). Nov 10, 2020 – Dec 16, 2020 Benchmarks: 2nd Review will be held on Dec. 11th, 2020 March 1st 2021 data review	Administrators: Goree L. Smith Instructional Support Teachers: Jones Berkley Grade Level Chairs: Jackson, Armour, Gould, Gay, Davis, Owens, Payne, Hart, Burrell, Prather	Title I School Level Funds	<ul style="list-style-type: none"> ● High Impact Strategies for Core Content ● Quadrant Question Stems in lesson plans ● Agendas ● Data Notebooks ● Data Analysis Form/Action Plan/Self Reflection ● Integrated/Small Group Lesson Plans ● Observations/Critical Conversations ● Master Schedule 	Work It Out Wednesday Meetings (F2F) Collaborative Extended Planning Sessions PD for Higher Order Questions on 11/13/20 PD for Evidence-Based Writing on 1/8/21 (tentative)

<p>Teachers will learn how to enhance their lesson plan creation and the implementation of their lesson plan with a focus on the following instructional foci:</p> <ul style="list-style-type: none"> • Opening • Body of the Lesson • Closing <p>During Collaborative Extended Planning teachers will use probing questions to help them plan for each part of the lesson.</p>	<p>August 10, 2020 - May 25, 2021</p> <p>Checkpoints: 1). Aug. 10, 2020 – Oct. 10, 2020 2). Nov 10, 2020 – Dec 16, 2020</p> <p>Benchmarks: 2nd Review will be held on Dec. 11th, 2020</p> <p>March 1st 2021 data review</p>		<p>Title I School Level Funds</p>	<ul style="list-style-type: none"> • Lesson Plan Template created by the Instructional Support Teachers (Virtual Format or F2F format when applicable) • Walkthroughs • Feedback • Formal & Informal Observations • Video Recordings • Self-Reflections 	<p>Work It Out Wednesday Meetings (F2F) Collaborative Planning Sessions/Grade Level Planning Time Collaborative Extended Planning Session</p>
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Supplemental Supports: What supplemental action steps will be implemented for these subgroups?	
<p>Economically Disadvantaged</p>	<p>Foster and Homeless</p>
<p>Students will be provided with writing journals/folders. Access to technology.</p>	<p>Students will be provided with writing journals/folders. Access to technology.</p>
<p>English Learners</p>	<p>Migrant</p>
<p>English Learners will be supported with the use of word banks, sentence/paragraph stems, visuals, and interactive vocabulary/writing journals.</p>	<p>NA</p>
<p>Race/Ethnicity/Minority</p>	<p>Students with Disabilities</p>
<p>Learners will be supported with the use of word banks, sentence/paragraph stems, visuals, and interactive vocabulary/writing journals.</p>	<p>Students will receive assistance with all activities using accommodations and/ or modifications as aligned in their IEP. Students will receive sentence and paragraph starters, word banks when appropriate, extended time, modeled and guided practice.</p>

Performance Objective 2: Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.6% to 90% or higher.

GADOE School Improvement Systems: Coherent Instruction, Effective Leadership, Family and Community Engagement, Professional Capacity

Action Steps/Tasks <i>Consider action steps/tasks that support a face-to-face learning environment and/or a remote learning environment.</i>	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Students in grades K thru 5th will increase their awareness of various careers through <ul style="list-style-type: none"> Guidance Georgia Department of Education videos Career Day 	Sept. 2020-May 25, 2021 Checkpoints: 1). Sept. 8, 2020 – Oct. 10, 2020 2). Nov 10, 2020 – Dec 16, 2020 Benchmarks: 2nd Review will be held on Dec. 11th, 2020 March 1st 2021 data review	Counselor: J. Smith ALL K- 5 Teachers Parent Liaison: C. Smith Student Engagement Specialist: V. Starr	N/A	<ul style="list-style-type: none"> Career Activity List of Career Day Participants Checklist for viewing videos to show that the videos have been viewed Schedule for Guidance Lesson plans for Guidance Plans for Career Day Career Day Committee Meeting Notes 	The counselor will present an overview of career classroom guidance lessons during a faculty meeting (F2F or virtually). At that time she will present an interest inventory that students will complete in class prior to the lesson.
Kindergarten, 1 st , 2 nd , and 3 rd grade teachers will integrate global perspectives into daily lessons using the Cambridge Global Perspective curriculum frameworks by addressing the following strands: <ul style="list-style-type: none"> Research Analysis Evaluation 	August 10, 2020 - May 25, 2021 Checkpoints:	Cambridge Lead Teacher: Evelyn Hodges Administrators: Goree L. Smith	Cambridge Curriculum Framework Fine Arts Dept.	<ul style="list-style-type: none"> Lesson Plans Walkthroughs Observations Certificate of Completion for teachers who trained in the summer 	Cambridge Summer Training Cambridge Online Training during the school year for those who did not train previously which is set up by Ms. Oseni from the Fine Arts Department

<ul style="list-style-type: none"> ● Reflection ● Collaboration ● Communication <p>Kindergarten through 5th grade teachers along with the Cambridge Lead Teacher will integrate the five core attributes/competencies that a Cambridge learner should display:</p> <ul style="list-style-type: none"> ● Confident Learner ● Reflective Learner ● Responsible Learner ● Engaged Learner ● Innovative Learner <p><i>Note: Success with Cambridge qualifications gives students access to the world's best universities; therefore, next year, more grade levels will be added to this action step/task.</i></p>	<p>1). Aug. 10, 2020 – Oct. 10, 2020</p> <p>2). Nov 10, 2020 – Dec 16, 2020</p> <p>Benchmarks: 2nd Review will be held on Dec. 11th, 2020</p>	<p>Teachers for implementing the Global Perspectives Curriculum Kindergarten: Jackson, Martin, & Dabney</p> <p>1st: Watson-Wilcox & Charles</p> <p>2nd: Gould</p> <p>3rd: Gay</p> <p>ALL Kindergarten through 5th Grade Teachers for integrating the five core attributes</p>		<ul style="list-style-type: none"> ● Collaborative Planning Sessions with Arnold Elementary School (Led by the Cambridge Lead Teachers) 	
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Supplemental Supports: What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
Students will be given access to Google Drive and allowed additional time/support at school to research various careers in the computer lab or online (while working virtually).	Students will be given access to Google Drive and allowed additional time/support at school to research various careers in the computer lab or online (while working virtually).
English Learners	Migrant
Students will be provided appropriate instructional strategies and accommodations to assist with their research.	N/A
Race/Ethnicity/Minority	Students with Disabilities
Students will be provided appropriate instructional strategies and accommodations to assist with their research.	Professionals with disabilities will be secured for Career Day.

Performance Objective 3: By 2023, Clayton County Public Schools will increase the number of students absent less than 10% of their enrolled academic year.

GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity

<p>Action Steps/Tasks <i>Consider action steps/tasks that support a face-to-face learning environment and/or a remote learning environment.</i></p>	<p>Timeline</p>	<p>Project Leader(s) and School Level Person(s) Monitoring</p>	<p>Resources/ Funding</p>	<p>Check Points/ Related Artifacts and Evidence</p>	<p>Professional Learning Activity and Date (where applicable)</p>
<p>ATTENDANCE COUNTS! (Initiative) Per Grade Level Classroom Attendance - Entire Class Present for the 4 ½ Weeks:</p> <p>Classes with the most students present for the 4 week period will be presented with the MPAT (Monthly Perfect Attendance Trophy or Certificate to display inside the grade level chair’s classroom or to be placed as a backdrop in the teachers’ virtual classroom and a Perfect Attendance Banner to display on the wall in the grade level’s hallway.</p>	<p>Last day of each month (4 weeks): Sept. 30, 2020 - May 25, 2021</p> <p>Checkpoints: October 30, 2020, November 30, 2020, December 18, 2020, January 29, 2021, February 26, 2021, March 31, 2021, April 30, 2021, May 21, 2021</p> <p>Benchmarks: 2nd Review will be held on Dec. 11th, 2020</p> <p>March 1st 2021 data review</p>	<p>Counselor: J. Smith</p> <p>Parent Liaison: C. Smith</p> <p>ESOL Teacher: T. Burrell</p> <p>Media Specialist: K. Brown</p> <p>Social Worker: Kim Coleman</p> <p>ALL K-5 Classroom Teachers</p> <p>Secretary: I. Moore</p>	<p>N/A</p>	<ul style="list-style-type: none"> • School Level Weekly Attendance Report • Perfect Attendance Banner • Pictures of Banner on door • Trophy • LES TV • County Level Monthly Attendance Summary (Ranking) • Connect Ed Sunday Evening Calling Post 	<p>Kim Coleman (Social Worker) will conduct a PD training on QUAD</p> <p>Collaborative Planning Meetings</p> <p>Grade Level Meetings</p> <p>I. Moore will attend training for being the Attendance Secretary on 9/10/20</p>

<p>ATTENDANCE COUNTS! (Initiative) Individual Student Perfect Attendance</p> <p>In conjunction with the 1st action step, students on the winning grade level who have perfect attendance will have their names displayed on the “Attendance Counts” bulletin board. Also, students on the winning grade level will be able to wear jeans and tennis shoes every Thursday for the winning month for “Casual Thursday’s.” Virtual: Names mentioned or displayed on the LES TV (Morning News).</p>	<p>Sept. 30, 2020-May 25, 2021</p>	<p>Counselor: J. Smith</p> <p>Parent Liaison: C. Smith</p> <p>Social Worker: Kim Coleman</p> <p>ALL K-5 Classroom Teacher</p> <p>Secretary: I. Moore</p>	<p>N/A</p>	<ul style="list-style-type: none"> • School Level Weekly Attendance Report • Picture(s) of NBA Board • Apple Bee’s Gift Cards • LES TV • Connect-Ed Sunday Evening Calling Post • County Level Monthly Attendance Summary (Ranking) 	<p>Kim Coleman (Social Worker) will conduct a PD training on QUAD Collaborative Planning Meetings Grade Level Meetings I. Moore will attend training for being the Attendance Secretary on 9/10/20</p>

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
<p>Parent Liaison and Social Worker (when needed) will make home visits to address attendance. Homeroom teachers will call the parent after three consecutive absences. Community/School Partnership: Through the Backpack Buddy program, students will be provided a variety of food every Friday. The Principal clearly communicates the school’s attendance goals and policies with parents via the Remind 101 app (text messages, Connect-Ed Sunday Evening Calling Post, correspondence, community meetings).</p>	<p>Parent Liaison and Social Worker (when needed) will make home visits to address attendance. Homeroom teachers will call the parent after three consecutive absences. Community/School Partnership: Through the Backpack Buddy program, students will be provided a variety of food every Friday. The Principal clearly communicates the school’s attendance goals and policies with parents via the Remind 101 app (text messages, Connect-Ed Sunday Evening Calling Post, correspondence).</p>
English Learners	Migrant
<p>The ESOL Teacher and Parent Liaison will address the importance and benefits of attendance during ESOL Parent Informational Meeting. Parents will receive multilingual attendance correspondence. The school will provide programs that promote diversity.</p>	<p>N/A</p>
Race/Ethnicity/Minority	Students with Disabilities
<p>The Parent Liaison will address the importance and benefits of attendance during Parent Informational Meetings. The school will provide programs that promote diversity.</p>	<p>DES teachers and Parent Liaison will address the importance and benefits of attendance during IEP meetings.</p>

Performance Objective 4: By 2023, Clayton County Public Schools will decrease the number of discipline infractions while increasing employee morale and community support.

GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity

Action Steps/Tasks <i>Consider action steps/tasks that support a face-to-face learning environment and/or a remote learning environment.</i>	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Implementation of Positive Behavioral Interventions and Supports (PBIS) to monitor school-wide discipline. <ul style="list-style-type: none"> ● Provide positive incentives for students engaging in appropriate behavior school-wide including the bus. ● Provide regular discipline data updates at leadership team meetings through Infinite Campus (e.g. Big 7). ● Monthly PAWS celebrations to highlight positive behavior (F2F). Virtual: Monthly PAWS Rewards Day where students will be 	August 10, 2020 - May 25, 2021 Checkpoints: 1). Sept. 8, 2020 – Oct. 10, 2020 2). Nov 10, 2020 – Dec 16, 2020	Administrators: Goree & L. Smith PBIS Coach: P. Prather Discipline Committee Student Council Representative	School Level	<ul style="list-style-type: none"> ● Lesson Plans from the School wide Behavior Management Plan ● PAWS Behavioral Matrix (F2F & Virtual) ● PAWS Behavioral Chart ● Daily/Weekly Student Behavior Report ● Big 7 Report from Infinite Campus (I.C.) ● Student names attending monthly PAWS celebrations (F2F or virtual) based on accumulated PAW Points ● PAWS Celebration Classroom Summary Point Log ● Expectations Assembly 	Positive Behavioral Interventions and Supports Monthly PBIS Coaches Mtg. RTI Training by the School Psychologist (S. Henry) 9/9/20 PD conducted by BIS: J. Zachary 10/23/20, 11/20/20

<p>able to pick up a “Reward Swag Bag” for their PAW-tastic behavior.</p>	<p>Benchmarks:2nd Review will be held on Dec. 11th, 2020</p> <p>March 1st 2021 data review</p>	<p>BIS: J. Zachary</p> <p>School Psychologist: S. Henry</p> <p>LTSE: Stephanie Jones</p>		<ul style="list-style-type: none"> • Calendar Invites for Professional Development 	
<p>Full implementation of SEL interventions using the CASEL Model.</p> <ul style="list-style-type: none"> • Start every morning with an SEL Moment (Check In or Restorative Practices) • Teach an SEL lesson everyday using the ReThink Ed curriculum. • Implement and promote activities that enhance our faculty and staff’s well-being to boost morale. • Implement and promote activities that support our parents and community stakeholders. 	<p>August 10, 2020 - May 25, 2021</p> <p>Checkpoints: 1). Sept. 8, 2020 – Oct. 10, 2020 2). Nov 10, 2020 – Dec 16, 2020</p> <p>Benchmarks:2nd Review will be held on Dec. 11th, 2020</p> <p>March 1st 2021 data review</p>	<p>Administrators: Goree & L. Smith</p> <p>SEL Coach: Evelyn Hodges</p> <p>ALL K-5 Teachers</p> <p>BIS: J. Zachary</p> <p>Parent Liaison: C. Smith</p> <p>EIP Teacher: T. Walls-Mosely</p> <p>Student Engagement Specialist: V. Starr</p>	<p>Professional Learning Dept. School Level</p>	<ul style="list-style-type: none"> • Weekly breathing techniques presented om LESTV (F2F and Virtual) • Morning SEL Moment • ReThink Ed daily lessons • ReThink Ed Online Class for Teachers & Quizzes • Calendar Invites for Professional Development • Faculty Meeting Recordings (while virtual) • Encouraging emails sent from Ms. Goree • Parent Town Hall Meetings • Weekly training with the parent liaison • Parent Liaison parent calendar of events • Backpack Buddies • Established PTA • Established School Council • Connect Ed Sunday Evening Calling Post 	<p>SEL Meetings with the Behavior Intervention Specialist and the SEL Coach.</p> <p>PD conducted by E. Hodges or BIS: J. Zachary 9/17/20, 10/23/20, 11/20/20</p>

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
<p>Host community outreach event(s) for parents who are unable to visit the school. Hold telephone/video conferences with parents to celebrate/address any behavioral concerns.</p>	<p>Host community outreach event(s) to parents who are unable to visit the school. Hold telephone/video conferences with parents to celebrate/address any behavioral concerns.</p>

English Learners	Migrant
Provide parents with translated materials regarding the discipline plan.	N/A
Race/Ethnicity/Minority	Students with Disabilities
Provide parents with correspondence regarding the discipline plan in various ways.	Students will be educated and informed of discipline plan. Students will use school wide discipline and/or behavior log as aligned in their IEP to track data.