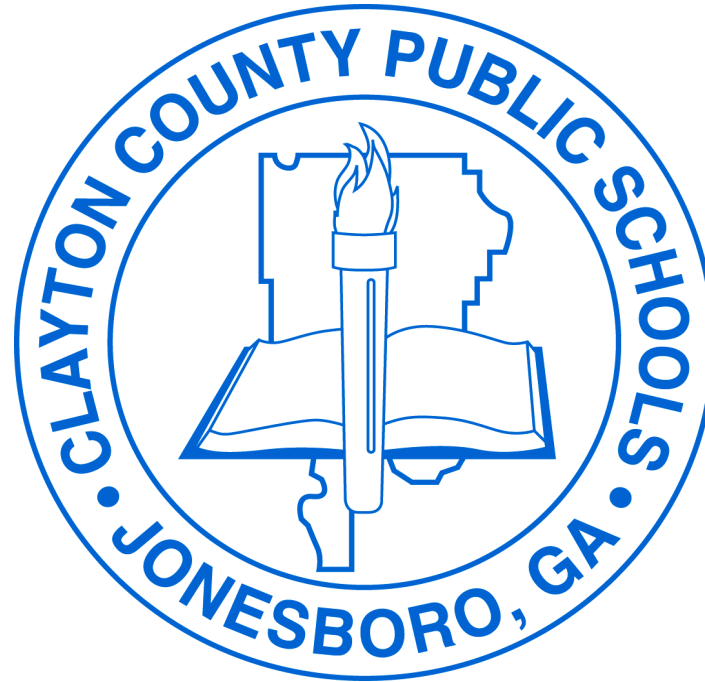


Comprehensive School Improvement Plan



Suder Elementary School 2016-2017

Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

District-Wide Expectations for Comprehensive School Improvement Plans

- Utilize the schools' pertinent data such as CCRPI data to make instructional decisions and prioritize strategic actions and monitoring protocols.
- Performance goals should be written as specific, measurable, attainable, realistic, and timely (S.M.A.R.T.) goals using goal-setting formulas.
- Include action steps that deepen the school's implementation of the Clayton County Public Schools' instructional priorities: **Literacy Across the Curriculum, Numeracy Across the Curriculum, Integrating Technology, and Critical Thinking** in the comprehensive plan. The action steps should include training (professional development) that addresses S.T.A.R.T.S., Explicit Instruction, and the development of the teachers' content knowledge.
- A formative assessment system with data analysis should be included in the action steps for all applicable goals.
- Plan action steps for necessary interventions based on academic and behavioral data (i.e. subgroup data, placed or retained students, reading interventions, and the Behavior Big 7 Report).
- Consult the Technology Department before purchasing hardware or software to support an action step.
- Formatting: Times New Roman, 10 font, updated revision date
- In various school meetings such as administrative, leadership, data, grade level and collaborative planning sessions, schools should regularly review Comprehensive School Improvement Plans and make revisions as needed. **District level reviews will occur periodically – August/September 2016, January 2017, and May 2017.**

Principal: Dr. Sharon Jones
Assistant Principal(s): Linda Smith

School Leadership/Improvement Team	
Name	Position
Sharon Jones	Principal
Linda Smith	Assistant Principal
Jennifer Johnson	EIP Teacher
Crystal Ricks	ISF
Jo Hollis	ISF
Andredice Ragland	Kindergarten Teacher
Joan Bochnacki	First Grade Teacher
Grace Marshall	Second Grade Teacher
Beverly Banning	Third Grade Teacher
Theresa Hunter	Fourth Grade Teacher
Adrienne Mulkey	Fifth Grade Teacher
Amanda Payne	Art Teacher
Kelly Brown	Media Specialist
Tarsha Burrell	ESL Teacher
Evelyn Hodges	SCORE Teacher
Cierra Derrico	Para Pro
Trisha Harding	Pre-K
Gina Fitzpatrick	DES Chair

Suder Elementary School Data Profile

School Demographic Data			
	2014-2015	2015-2016	2016-2017
Total Enrollment	774	718	724
Asian	31	31	32
Black	499	499	523
Hispanic	115	107	106
Multiracial	32	27	29
White	53	46	30
English Language Learners		41	35
Gifted	29	26	21
Students with Disabilities	124	118	104

CCRPI Score																								
2014-2015	2015-2016	2016-2020 Goals																						
Overall CCRPI Score: 74.9	Overall CCRPI Score: 72.3	2016 Goal:	2019 Goal:																					
Achievement Points Earned: 47.5/50	Achievement Points Earned: 27/50	2017 Goal:	2020 Goal:																					
Progress Points Earned: 16.7/40	Progress Points Earned: 34.9/40	2018 Goal:																						
Achievement Gap Points Earned: 4/10	Achievement Gap Points Earned: 5.8/10	Overall CCRPI Goals based on the following formula:																						
Challenge Points Earned: 6.7/10	Challenge Points Earned: 4.6/10	<p>CCPRI Performance Goals For each year during the five-year Strategic Waiver School System term, formerly the Investing in Educational Excellence (IE2), with the baseline year 2015-2016, ____School will increase its College and Career Ready Performance Index (CCRPI) score with <i>Challenge Points</i> by 3% of the gap between the baseline year CCRPI score and 100.</p> <p style="text-align: center;">IE2 Annual Growth = (100 – 2016 CCRPI Score (without Challenge Points)) × 0.03</p> <p><i>Example</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Baseline CCRPI Score</th> <th>Expected Annual Growth</th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>(100 – 65)(.03)</td> <td>65 + 1(1.05)</td> <td>65 + 2(1.05)</td> <td>65 + 3(1.05)</td> <td>65 + 4(1.05)</td> <td>65 + 5(1.05)</td> </tr> <tr> <td></td> <td>1.05</td> <td>66.05</td> <td>67.1</td> <td>68.15</td> <td>69.2</td> <td>70.25</td> </tr> </tbody> </table>		Baseline CCRPI Score	Expected Annual Growth	Year 1	Year 2	Year 3	Year 4	Year 5	65	(100 – 65)(.03)	65 + 1(1.05)	65 + 2(1.05)	65 + 3(1.05)	65 + 4(1.05)	65 + 5(1.05)		1.05	66.05	67.1	68.15	69.2	70.25
Baseline CCRPI Score	Expected Annual Growth	Year 1	Year 2	Year 3	Year 4	Year 5																		
65	(100 – 65)(.03)	65 + 1(1.05)	65 + 2(1.05)	65 + 3(1.05)	65 + 4(1.05)	65 + 5(1.05)																		
	1.05	66.05	67.1	68.15	69.2	70.25																		

mCLASS Percentage									
	BOY 2015-2016			MOY 2015-2016			EOY 2015-2016		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	50	42	8	22	40	38	16	41	43
First	29	50	21	24	41	35	24	46	30
Second	14	75	11	14	63	23	13	45	42
Third	27	60	13	37	49	14	35	50	15

mCLASS Percentage									
	BOY 2016-2017			MOY 2016-2017			EOY 2016-2017		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	58	38	4						
First	28	56	16						
Second	10	71	19						
Third	23	67	10						

DIBELS Percentage									
	BOY 2015-2016			MOY 2015-2016			EOY 2015-2016		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	27	19	54	18	13	69	15	20	65
First	25	15	60	34	9	57	36	10	54
Second	18	5	77	13	9	78	19	16	65
Third	31	8	61	28	13	59	29	14	57

DIBELS Percentage									
	BOY 2016-2017			MOY 2016-2017			EOY 2016-2017		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	32	25	43						
First	26	17	62						
Second	27	5	68						
Third	27	8	65						

2015-2016 Georgia Milestone Assessment Data																						
	ELA											Math										
	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target
	#	%	#	%	#	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
ALL Students	139	40.3	115	33.3	85	25	6	1.7	91	26		124	36	154	44	59	17	12	3.4	71		
Black	99	41	82	34	56	23	4	0.02	60	25		90	37	103	43	42	17	7	0.03	49	20	
Asian/Pacific Islander	3	21	4	29	7	50	0	0	7	50		2	14	6	43	2	14	4	29	6	43	
Hispanic	24	42	19	33	14	25	0	0	14	25		22	37	33	55	5	8	0	0	5	8	
Multiracial	3	21	6	43	5	36	0	0	5	36		3	21	7	50	4	29	0	0	4	29	
White	9	53	4	24	2	12	2	12	4	24		7	41	4	24	5	29	1	6	6	35	
English Learners	8	47	8	47	1	6	0	0	1	6		11	52	10	48	0	0	0	0	0	0	
Native American/Alaskan Native	1	50	0	0	1	50	0	0	1	50		0	0	1	50	1	50	0	0	0	50	
Students with Disabilities	46	81	8	14	3	5	0	0	3	5		39	68	18	32	0	0	0	0	0	0	

2015-2016 Georgia Milestone Assessment Data

SCIENCE												SOCIAL STUDIES										
	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target
	#	%	#	%	#	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
ALL Students	144	41.4	130	37.4	68	20	6	1.7	74	22		143	42	149	44	41	12	9	3	50	15	
Black	109	45	83	34	47	20	2	0.8	49	20		104	44	98	41	30	13	6	3	36	15	
Asian/Pacific Islander	3	21	3	21	6	43	2	21	8	57		2	14	7	50	5	36	0	0	5	36	
Hispanic	24	40	29	48	7	12	0	0	7	12		24	42	29	51	4	7	0	0	4	7	
Multiracial	3	32	8	62	2	15	0	0	2	15		5	36	5	36	2	14	2	14	4	29	
White	5	29	6	35	5	29	1	6	6	35		8	50	8	50	0	0	0	0	0	0	
Native American/Alaskan Native	0	0	1	50	1	50	0	0	1	50		0	0	2	100	0	0	0	0	0	0	
English Learners	12	55	8	36	1	5	1	5	2	9		10	59	7	41	0	0	0	0	0	0	
Students with Disabilities	42	74	13	23	2	4	0	0	2	4		43	77	11	20	2	4	0	0	11	20	

GMAS Percent of FAY Students Meeting Typical/High Growth

	Fourth Grade			Fifth Grade		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
	ELA	63%	63%		65%	73%
Math	68%	71%		65%	64%	
Social Studies	57%	70%		81%	55%	
Science	55%	64%		70%	55%	

GMAS Median Student Growth Percentile (SGP)						
	Fourth Grade			Fifth Grade		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
ELA						
Math						
Social Studies						
Science						

ESOL- Percent of Students Increasing to a Higher Performance Band on ACCESS			
	2014-2015	2015-2016	2016-2017
First Grade	75%	67%	
Second Grade	67%	77%	
Third Grade	0%	55%	
Fourth Grade	100%	0%	
Fifth Grade	N/A	50%	

Percent of Students Completing Identified Number of Career Awareness Lessons	
First Semester Checkpoint	Second Semester Checkpoint

Student and Staff Attendance											
Student Attendance Rate			Percent of Students with 3-5 absences			Percent of Students with 6+ absences			Faculty and Staff Attendance Rate		
2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
89%	82.5%		49.6%	45.2%		21.5%	23.6%		97.1%	98%	

Failure Rate 2016-2017								
	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks
ELA	51	21						
Math	50	57						
Social Studies	30	9						
Science	46	18						

Student Discipline Data			
	2014-2015	2015-2016	2016-2017
Total OSS Days	31	52	
Total OSS Incidents	20	37	
Total ISS Days	0	0	
Total ISS Incidents	0	0	

Student Discipline Data					
2014-2015		2015-2016		2016-2017	
Top 5 Referrals by Behavior	Percentage	Top 5 Referrals by Behavior	Percentage	Top 5 Referrals by Behavior	Percentage
1 Physical Offense (No Injury)	2%	Intervention	9.2%		
2 Physical Offense (Fighting)	2%	Physical Offense (No Injury)	4%		
3 Threatening (Verbal)	1%	Physical Offense (Minor Injury)	2%		
4 Weapons (Felony)	1%	Disruptive Behavior	2.1%		
5 Disrespect (Sch. Personnel)	1%	Bullying	2.1%		

SLDS Teacher Usage			
First Quarter: Percentage of teachers with monthly average of 50 or more page clicks	Second Quarter: Percentage of teachers with monthly average of 50 or more page clicks	Third Quarter: Percentage of teachers with monthly average of 50 or more page clicks	Fourth Quarter: Percentage of teachers with monthly average of 50 or more page clicks
36%			

Certified Staff Attrition					
2014-2015		2015-2016		2016-2017	
Number of certified teachers at BOY	Number of certified teachers at EOY	Number of certified teachers at BOY	Number of certified teachers at EOY	Number of certified teachers at BOY	Number of certified teachers at EOY
43	43	43	43	45	

Academic Achievement

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.

ELA Performance Goals:

The sum of Suder's Achievement, Progress, Achievement Gap, and Challenge Points as measured by the state's CCRPI score will increase from the 2015 score of 72.3 to 77.3 in 2017. Third through fifth grade student achievement levels will increase by five percent in each academic area tested by the Georgia Milestones Assessment System.

CCRPI Alignment:

ES Indicator 1. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)

ES Indicator 7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG

ES Indicator 8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> • Continue the employment of two Title I Paraprofessionals to meet the needs of struggling students through small group instruction. <p>The Title I Small Group Instruction:</p> <ul style="list-style-type: none"> ▪ allows for differentiated instruction ▪ is flexibly organized ▪ is organized by need <p>Title I Para’s Reading Focus Includes:</p> <ul style="list-style-type: none"> ▪ Comprehension ▪ Fluency ▪ Confidence ▪ Motivation ▪ Building Meaningful Student Connections ▪ Explicit Modeling 	August 2016-May 2017	Administrators, Instructional Facilitators	Title I	Students will be assessed throughout the year through DIBELS, mCLASS math, common assessments, benchmarks and Student Learning Objective assessments to ensure continuous progress.	

<ul style="list-style-type: none"> Teachers will participate in planned professional development for ELA. 	<p>August 2016-February 2017</p>	<p>Administrators, Instructional Facilitators, Teachers</p>	<p>Professional Learning</p>	<p>Teachers and students will be more aware of the progress made toward meeting the standards</p>	<p>Professional Learning Days: Look Fors: August 24, 2016 SRA Training: August 28, 2016- August 30, 2016 SRA Coaching: October 21, 2016 and February 16, 2017 LETRS Training: October 25th-28th, 2016 RTI Training Oct. 31, 2016 Imagine It: Oct. 3, 2016 and Nov. 15, 2016 Imagine It Handbook Training Aug. 29, 2016 BOY Expectations: Aug. 10, 2016 STARTS Training: Aug. 29, 2016 DIBELS Training: Aug. 13, 2016 I've DIBELED Now What?- Aug 2016- March 2017 Instructional Journey K-2 Teachers- August 2016 to March 2017 Effective Feedback through Commentary- Nov 2016</p>
<ul style="list-style-type: none"> To address differentiated instruction, continue to train, coach and mentor teachers in the implementation of Imagine It, Reading Wonders, Reading Mastery and Corrective Reading in grades K-5. 	<p>August 2016-Ongoing</p>	<p>Administrators, Instructional Facilitators, Mentor and Lead Teachers, K-5 Teachers</p>	<p>Professional Learning</p>	<p>Improved teachers' delivery of direct instruction and increase student's academic performance.</p>	<p>SRA Training: August 28, 2016- August 30, 2016 SRA Coaching: October 21, 2016 and February 16, 2017 LETRS Training: October 25th-28th, 2016 Imagine It: Oct. 3, 2016 and Nov. 15, 2016 Imagine It Handbook Training Aug. 29, 2016 DIBELS Training: Aug. 13, 2016 I've DIBELED Now What?- Aug 2016- March 2017 Instructional Journey K-2 Teachers- August 2016 to March 2017</p>

<ul style="list-style-type: none"> Teachers will maintain and utilize data notebooks to be used to develop small group instruction. The data gathered will be used to differentiate instruction and make sound academic decisions. 	August 2016- Ongoing	Administrators, Instructional Facilitators, Teachers	Professional Learning	Improved teachers' instruction and delivery and increase academic performance	Data Review (Every Tuesday at Collaborative Planning), Student Profile Sheets (Data Notebook), and K-3 Testing Probes for DIBELS (Monthly)
<ul style="list-style-type: none"> Teachers will meet weekly with Instructional Facilitators to engage in best instructional practices, cross-curricular planning and monitor student progress. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Students who demonstrated a need for improvement in reading and/or math on the GMAS in grades fourth through fifth and students that are identified at risk in third grade will be invited to attend Saturday School and After-school Remediation for additional support in mastering the Georgia Standards of Excellence. 	October 2016, December 2016, March 2017	Administrators	Title I	Improves students' mastery of Georgia Common Core Performance Standards	Teaching and Learning
<ul style="list-style-type: none"> Teacher and students will monitor Lexile measures through the myON portal. 	August 2016- Ongoing	Teachers Students Media Specialist	Title I	Improved students' Lexile levels	Lexile level can be measured every 5 th book starting August 30, 2016
<ul style="list-style-type: none"> For part of each day, the art, music and physical education teacher will remediate small groups of kindergarten through second grade students in reading and math who have been identified through benchmark assessments as needing additional assistance. 	November 2016- Ongoing	Instructional Facilitators, Teachers, Special Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning Instructional Focus runs every day starting November 1, 2016 until May 23, 2016

<ul style="list-style-type: none"> Provide students opportunities to participate in extra-curricular enrichment activities such as Spelling Bee, Hear Our Voices, Chorus, Art Club, Ladies with Vision Girls Mentoring, Boys SEE, Safety Patrol and Helen Ruffin Reading Bowl. 	August 2016-Ongoing	Teachers SB: Hodges, HOV: Owens, SS: Robinson, HRR: Brown Safety Patrol: McFadden and Armour Boys SEE: Mulkey and Fitzpatrick LWV: Charles, Buffin and T. Moore	N/A	Improved College and Career Readiness	
<ul style="list-style-type: none"> Simulated test practice sessions will take place throughout the year to ensure students ease with transitioning from paper to computer. 	October 2016-Ongoing	Administration, Instructional Facilitators, Teachers, Paraprofessionals, Testing Team	N/A	Teachers and students will be knowledgeable and prepared to take the GMAS. Review of weekly lesson plans for technology usage (i.e., especially students using home keys on the keyboard, typing, etc.)	Training of Staff to assist students with online techniques, such as, keyboarding, using assessment tools, etc.
<ul style="list-style-type: none"> Teachers will implement the following strategies into their instruction: <ul style="list-style-type: none"> Incorporate technology into lesson plans weekly. Increase the usage of technology for students. Practice learning “home keys” on the keyboard. 	August 2016-Ongoing	Instructional Facilitators, Teachers, Desay	Professional Learning	Improved teachers’ instruction and delivery and increase academic performance	Teaching and Learning
<ul style="list-style-type: none"> Students in grades 3rd-5th will be given opportunities to write constructive responses on paper during ELA & Math lessons. When in Computer Lab, they are asked to transfer their responses to a Word Document (e.g.; teachers are asked to place time constraints on some of the typing tasks). 	August 2016-Ongoing	Teachers	Professional Learning	Improved students’ knowledge and be prepared to take the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> Using online GMAS practice sites: -Teachers will be given information on how to access the practice online testing system. 	August 2016-Ongoing	Instructional Facilitators	Professional Learning	Teachers will be knowledgeable and prepared for the GMAS.	Teaching and Learning

<ul style="list-style-type: none"> All certified staff will be trained on the practice online testing system. 	January 2017	L. Smith Testing Team	Professional Learning	Teachers will be knowledgeable and prepared for the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> Students will participate in training using the online practice test from January to April. Students will be reminded each time of the primary purpose, which is to let them experience, firsthand, the functionality of the online testing perform, and that the sample tests are not graded! Each week teachers will have a designated content area to review. The content teacher will review the website and its components. 	January 2017- April 2017	Teachers	N/A	Improved students' knowledge and be prepared to take the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> Students in grades K-5 will take common assessments in ELA to determine mastery of standards taught. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Teachers will write lesson plans using the CCPS template. Daily use of technology will be identified and weekly PBIS plan will be included in the weekly lesson plans. SLDS will be logged in to twice a daily to assist with planning and teaching. All plans will be placed in a box by the classroom door. Standards and learning targets will be on display. 	August 2016- Ongoing	Administration, Instructional Facilitators, Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP) SLDS monitored quarterly Oct. 7, 2016
<ul style="list-style-type: none"> Train all teachers on how to use and implement the data from SLDS, mClass, DIBELS, Infinite Campus and EduTrax. 	August 2016- Ongoing	Instructional Facilitators	Professional Learning	Improved teachers' instruction and delivery and increase academic performance	Teaching and Learning
<ul style="list-style-type: none"> Teachers will use and encourage students to use technology-based Edmodo and Gizmos to aid students in their preparation of writing constructed response answers. 	August 2016- Ongoing	Instructional Facilitators, Dr. White	Professional Learning	Improved teachers' instruction and delivery and increase academic performance	Technology Training
<ul style="list-style-type: none"> Parent Academies focused on ELA, which will focus on the new testing requirements/procedures, will be held. 	September 2016- Ongoing	Administration, Instructional Facilitators	N/A	Improved Parents' knowledge of GMAS and school-wide profile.	Training of parents in analyzing, interrupting and understanding GMAS- Sept. 22, 2016 Title I Meeting Sept. 22, 2016 School Council- October 13, 2016

<ul style="list-style-type: none"> Teachers will be trained in the new Tier 2 and Tier 3 process and follow the Response to Intervention model to identify deficits and put monitored research-based strategies in place to correct those deficits. 	Tier 2: September 2016 Tier 3: August 2016	Administration, Instructional Facilitators, Mrs. Daniels	Professional Learning	Improved teachers' instruction and delivery to increase academic performance.	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP), RTI Training Oct 31, 2016
<ul style="list-style-type: none"> The school maintains a Data Room to keep the teachers and Instructional Facilitators abreast of student successes and difficulties. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved teachers' monitoring of the data. Improved teachers' instruction and delivery to increase academic performance.	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.

<p>Math Performance Goals: The sum of Suder’s Achievement, Progress, Achievement Gap, and Challenge Points as measured by the state’s CCRPI score will increase from the 2015 score of 72.3 to 77.3 in 2017. Third through fifth grade student achievement levels will increase by five percent in each academic area tested by the Georgia Milestones Assessment System.</p>	<p>CCRPI Alignment: ES Indicator 2.Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate ≥ 95%)</p>
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Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> Continue the employment of two Title I Paraprofessionals to meet the needs of struggling students through small group instruction. The Title I Small Group Instruction: <ul style="list-style-type: none"> allows for differentiated instruction is flexibly organized is organized by need Title I Para’s Math Focus Includes: <ul style="list-style-type: none"> Building Meaningful Student Connections Visual Graphics/Manipulatives Continuous Monitoring/Charting of Student Performance Explicit Modeling Scaffolding Instruction Reviewing concepts/skills previously taught by classroom 	August 2016-May 2017	Administrators, Instructional Facilitators	Title I	Students will be assessed throughout the year through DIBELS, mCLASS math, common assessments, benchmarks and Student Learning Objective assessments to ensure continuous progress.	MCLASS Progress Monitoring Probes will be administered monthly starting September 2016 according the CCPS Calendar
<ul style="list-style-type: none"> Teachers will participate in planned professional development for Math. 	August 2016-February 2017	Administrators, Instructional Facilitators, Teachers	Professional Learning	Teachers and students will be more aware of the progress made toward meeting the standards	Professional Learning Days: Look Fors: Aug. 24, 2016 Success Maker-September 29, 2016 and November 2. 2016

<ul style="list-style-type: none"> Teachers will maintain and utilize data notebooks. The data gathered will be used to differentiate instruction and make sound academic decisions. 	August 2016-Ongoing	Administrators, Instructional Facilitators, Teachers	Professional Learning	Improved teachers' instruction and delivery and increase academic performance	Data Review (Every Tuesday at CP), Student Profile Sheets (Data Notebook), K-3 Testing Probes for MCLASS (Monthly)
<ul style="list-style-type: none"> Teachers will meet weekly with Instructional Facilitators to engage in best instructional practices, cross-curricular planning and monitor student progress. 	August 2016-Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Students who demonstrated a need for improvement in reading and/or math on the GMAS in grades fourth through fifth and students that are identified at risk in third grade will be invited to attend Saturday School and After-school Remediation for additional support in mastering the Georgia Standards of Excellence. 	October 2016, December 2016, March 2017	Administrators	Title I	Improves students' mastery of Georgia Common Core Performance Standards	Teaching and Learning
<ul style="list-style-type: none"> For part of each day, the art, music and physical education teacher will remediate small groups of kindergarten through second grade students in reading and math who have been identified through benchmark assessments as needing additional assistance. 	August 2016-Ongoing	Instructional Facilitators, Teachers, Special Teachers	Professional Learning	Improved students' performance on mastery of content standards	Teaching and Learning Instruction Focus will run November 1, 2016 to May 23, 2016
<ul style="list-style-type: none"> Simulated test practice sessions will take place throughout the year to ensure students ease with transitioning from paper to computer. 	October 2016-Ongoing	Administration, Instructional Facilitators, Teachers, Paraprofessionals, Testing Team	N/A	Teachers and students will be knowledgeable and prepared to take the GMAS. Review of weekly lesson plans for technology usage (i.e., especially students using home keys on the keyboard, typing, etc.)	Training of Staff to assist students with online techniques, such as, keyboarding, using assessment tools, etc.
<ul style="list-style-type: none"> Students will be given opportunities to write constructive responses on paper during ELA & Math lessons. When in Computer Lab, they are asked to transfer their responses to a Word Document (e.g.; teachers are asked to place time constraints on some of the typing tasks). 	August 2016-Ongoing	Teachers	Professional Learning	Improved students' knowledge and be prepared to take the GMAS.	Teaching and Learning

<ul style="list-style-type: none"> Teachers will implement the following strategies into their instruction: <ul style="list-style-type: none"> Incorporate technology into lesson plans weekly. Increase the usage of technology for students. Practice learning “home keys” on the keyboard. 	August 2016- Ongoing	Instructional Facilitators, Teachers, Desay	Professional Learning	Improved teachers’ instruction and delivery and increase academic performance	Teaching and Learning
<ul style="list-style-type: none"> Using online GMAS practice sites: <ul style="list-style-type: none"> Teachers will be given information on how to access the practice online testing system. 	August 2016- Ongoing	Instructional Facilitators	Professional Learning	Teachers will be knowledgeable and prepared for the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> All certified staff will be trained on the practice online testing system. 	January 2017	L. Smith Testing Team	Professional Learning	Teachers will be knowledgeable and prepared for the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> Students will participate in training using the online practice test from January to April. Students will be reminded each time of the primary purpose, which is to let them experience, firsthand, the functionality of the online testing perform, and that the sample tests are not graded! Each week teachers will have a designated content area to review. The content teacher will review the website and its components. 	January 2017- April 2017	Teachers	N/A	Improved students’ knowledge and be prepared to take the GMAS.	Teaching and Learning
<ul style="list-style-type: none"> Students in grades K-5 will take common assessments in Math to determine mastery of standards taught. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Teachers will write lesson plans using the CCPS template. Daily use of technology will be identified and weekly PBIS plan will be included in the weekly lesson plans. SLDS will be logged in to daily to assist with planning and teaching. All plans will be placed in a box by the classroom door. Standards and learning targets will be on display. 	August 2016- Ongoing	Administration, Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)

<ul style="list-style-type: none"> Train all teachers on how to use and implement the data from SLDS, mClass, DIBELS, Infinite Campus and EduTrax. 	August 2016- Ongoing	Instructional Facilitators	Professional Learning	Improved teachers' instruction and delivery and increase academic performance	Teaching and Learning
<ul style="list-style-type: none"> Teachers will use and encourage students to use technology-based Edmodo and Gizmos to aid students in their preparation of writing constructed response answers. 	August 2016- Ongoing	Teachers	N/A	Improved students' knowledge in math and science interrelated concepts.	Verification forms are collected quarterly.
<ul style="list-style-type: none"> Parent Academies focused on Math, which will focus on the new testing requirements/procedures, will be held. 	September 2016- Ongoing	Administration, Instructional Facilitators	N/A	Improved Parents' knowledge of GMAS and school-wide profile.	Training of parents in analyzing, interrupting and understanding GMAS- Sept. 22, 2016 Title I Meeting Sept. 22, 2016 School Council- October 13, 2016
<ul style="list-style-type: none"> Teachers will be trained in the new Tier 2 process and follow the Response to Intervention model to identify deficits and put monitored research-based strategies in place to correct those deficits. 	Tier 2: September 2016 Tier 3: August 2016	Administration, Instructional Facilitators, Mrs. Daniels	Professional Learning	Improved teachers' instruction and delivery to increase academic performance.	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP), RTI Training Oct. 31, 2016
<ul style="list-style-type: none"> Provide students opportunities to participate in extra-curricular enrichment activities such as Challenge 24 and First in Math. 	September 2016- Ongoing	Club Sponsor 3 rd -5 th Teachers	N/A	Improved College and Career Readiness	
<ul style="list-style-type: none"> Students in fourth and fifth grades are invited to further advance their STEM knowledge by joining the Science Club. The club can then attend the Science Olympiad. 	September 2016- Ongoing	Ms. Hodges Dr. White Ms. Robinson	N/A	Improved College and Career Readiness in the STEM areas.	
<ul style="list-style-type: none"> The school maintains a Data Room to keep the teachers and Instructional Facilitators abreast of student successes and difficulties. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved teachers' monitoring of the data. Improved teachers' instruction and delivery to increase academic performance.	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.

<p>Science Performance Goals: The sum of Suder’s Achievement, Progress, Achievement Gap, and Challenge Points as measured by the state’s CCRPI score will increase from the 2015 score of 72.3 to 77.3 in 2017. Third through fifth grade student achievement levels will increase by five percent in each academic area tested by the Georgia Milestones Assessment System.</p>	<p>CCRPI Alignment: ES Indicator 3.Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate ≥ 95%)</p>
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Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> Teachers will participate in planned professional development for Science as outlined by the county. 	August 2016- February 2017	Administrators, Instructional Facilitators, Teachers	Professional Learning	Teachers and students will be more aware of the progress made toward meeting the standards	Professional Learning Days:
<ul style="list-style-type: none"> Teachers will maintain and utilize data notebooks. The data gathered will be used to differentiate instruction and make sound academic decisions. 	August 2016- Ongoing	Administrators, Instructional Facilitators, Teachers	Professional Learning	Improved teachers’ instruction and delivery and increase academic performance	Data Review (Every Tuesday at CP), Student Profile Sheets (Data Notebook)
<ul style="list-style-type: none"> Teachers will meet weekly with Instructional Facilitators to engage in best instructional practices, cross-curricular planning and monitor student progress. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Students in grades K-5 will take common assessments in Science to determine mastery of standards taught. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Teachers will use and encourage students to use technology-based Edmodo and Gizmos to aid students in their preparation of writing constructed response answers. 	August 2016- Ongoing	Instructional Facilitators, Teachers, Mrs. Robinson	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning

<ul style="list-style-type: none"> Parent Academies focused on Science, which will focus on the new testing requirements/procedures, will be held. 	September 2016- Ongoing	Administration, Instructional Facilitators	N/A	Improved Parents' knowledge of GMAS and school-wide profile.	Training of parents in analyzing, interrupting and understanding GMAS- Sept. 22, 2016 Title I Meeting Sept. 22, 2016 School Council- October 13, 2016
<ul style="list-style-type: none"> Students in fourth and fifth grades are invited to further advance their STEM knowledge by joining the Science Club. The club can then attend the Science Olympiad. 	September 2016- Ongoing	Fourth and Fifth Grade Science Lead Teachers	Title I	Improved College and Career Readiness in the STEM areas.	
<ul style="list-style-type: none"> A Science Lab will be maintained to allow students the opportunity to more hands-on/minds-on, investigating and exploring. 	September 2016	K-5 th Grade Teachers	Title I	Improved students' mastery of the science standards, with emphasis on Earth Science	Science Lab schedule posted outside the Lab-October 2016

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.

<p>Social Studies Performance Goals: The sum of Suder’s Achievement, Progress, Achievement Gap, and Challenge Points as measured by the state’s CCRPI score will increase from the 2015 score of 72.3 to 77.3 in 2017. Third through fifth grade student achievement levels will increase by five percent in each academic area tested by the Georgia Milestones Assessment System.</p>	<p>CCRPI Alignment: ES Indicator 4.Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate ≥ 95%)</p>
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Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> Teachers will participate in planned professional development for Social Studies as outlined by the county. 	August 2016- February 2017	Administrators, Instructional Facilitators, Teachers	Professional Learning	Teachers and students will be more aware of the progress made toward meeting the standards	Professional Learning Days:
<ul style="list-style-type: none"> Teachers will maintain and utilize data notebooks. The data gathered will be used to differentiate instruction and make sound academic decisions. 	August 2016- Ongoing	Administrators, Instructional Facilitators, Teachers	Professional Learning	Improved teachers’ instruction and delivery and increase academic performance	Data Review (Every Tuesday at CP), Student Profile Sheets (Data Notebook)
<ul style="list-style-type: none"> Teachers will meet weekly with Instructional Facilitators to engage in best instructional practices, cross-curricular planning and monitor student progress. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Students in grades K-5 will take common assessments for Social Studies to determine mastery of standards taught. 	August 2016- Ongoing	Instructional Facilitators, Teachers	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning, Vertical Team Meeting (4 th Tuesday of each Month), Collaborative Planning (Every Tuesday), Data Meetings (Every Tuesday at CP)
<ul style="list-style-type: none"> Teachers will use and encourage students to use technology-based Edmodo to aid students in their preparation of writing constructed response answers. 	August 2016- Ongoing	Instructional Facilitators, Teachers, Mrs. Robinson	Professional Learning	Improved students’ performance on mastery of content standards	Teaching and Learning

Safe-Orderly-Secure Learning Environments

Goal 2: To provide and maintain a safe, orderly and secure learning environment.					
Performance Goals: Suder will provide and maintain a safe, orderly and secure learning environment by decreasing the number of discipline referrals by 10% during the 2016-2017 school year and developing effective classroom management strategies that incorporate the PBIS techniques. (SWP 2, 7, 9, 10)			CCRPI Alignment: ES Exceeding the Bar Indicator 6. School or LEA Research/Evidence-based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.		
Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> • Establish a committee of faculty and staff that will revise and update the schoolwide behavior plan. The plan will include a matrix of expected behaviors and positive incentives for adherence to those behaviors. 	August 2016	Administrators Discipline Committee	N/A	Staff and students can communicate school-wide behavior plan.	
<ul style="list-style-type: none"> • Implement the plan to provide positive incentives for students engaging in appropriate behavior schoolwide including the bus and cafeteria. 	August 2016- Ongoing	Administrators, Teachers, Paraprofessionals	N/A	Staff and students can articulate the appropriate school-wide behaviors for all areas of the school.	
<ul style="list-style-type: none"> • Implement a process to monitor school wide discipline and provide regular updates at leadership team meetings through Infinite Campus (“Big 7”) and MTSS 	August 2016- Ongoing	Administrators, Leadership Team, Discipline Committee	N/A	Teachers are knowledgeable in behavior trends and discipline data throughout the school.	

<ul style="list-style-type: none"> Allow students in 3rd-5th grade to elect Student Council members who will serve as a link between the school administrators and the student body. This Council shall meet at least quarterly with an administrator and selected, rotating members of the Student Council will meet with the School Council during School Council's regularly scheduled meetings. 	September 2016	Principal Student Council Sponsor, Student Representative	N/A	Student Council representative is able to dialogue with the school administration and the student body ideas and concerns.	
<ul style="list-style-type: none"> Partners in Education and parent volunteers will be recruited to serve as mentors for students in need of positive role models. 	August 2016- Ongoing	Administrators, Instructional Facilitators, Teachers, Paraprofessionals	N/A	All staff can recruit volunteers and understand the requirements for volunteering.	
<ul style="list-style-type: none"> The counselor will meet with students displaying repeated or extreme misbehaviors and will follow-up with the school social worker and/or administrators if needed. 	August 2016- Ongoing	School Counselor	N/A	School Counselor is able to meet with student's that display extreme behaviors and understands the proceeds in contacting the social worker.	
<ul style="list-style-type: none"> Both a Boys' and Girls' Club will hold meetings for selected students which will allow them to both learn and model proper behavior. 	October 2016- Ongoing	Administrator Club Sponsor	N/A	Improved College and Career Readiness.	
<ul style="list-style-type: none"> Additional staff will be trained in restraint techniques for the safety of all students 	August 2016- Ongoing	Administrator	N/A	Designated personnel are trained to safely and appropriately restrain students that are causing unsafe situations.	
<ul style="list-style-type: none"> All faculty and staff will engage in professional development focused on classroom management. 	August 2016- Ongoing	Administrators, Discipline Committee	Professional Learning	Teachers are knowledgeable in strategies for classroom management	Teaching Learning

Engagement of All Stakeholders

Goal 3: To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.

Performance Goals:

Suder will create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement by increasing parental involvement and stakeholder collaboration by 10%. **(SWP 2, 7, 9, 10)**

CCRPI Alignment:

School Climate--The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> The school will host quarterly School Council meetings to which all parents are invited to learn about school happenings. 	September 2016 December 2016 February 2017 May 2017	Administrators	N/A	Stakeholders are able to articulate the school business.	
<ul style="list-style-type: none"> “State of Suder” Meetings held annually to inform all stakeholders of Suder’s achievements and areas of focus. 	September 2016	Administrators	N/A	Stakeholders are able to articulate the “State of Suder”.	
<ul style="list-style-type: none"> Parent/School Compacts are sent home with all students and signed by all parties involved in that student’s success. 	September 2016	Parent Liaison	Title I	Parents, Students, Teachers and Administration are knowledgeable of their commitment to education.	
<ul style="list-style-type: none"> Information is distributed in a timely manner to all stakeholders through the following means: Marquee, Channel 24, ConnectEd calls, Daily Three Reports, emails, texts and Suder Scene newsletter. School-wide plans will be made available via the website. 	August 2016- Ongoing	Administrators, Teachers, Parent Liaison	N/A	Parents are able to articulate the happenings at Suder.	

<ul style="list-style-type: none"> Retain a Parent Liaison to bridge the gap between school and home. 	August 2016	Administrator	Title I	Principal is knowledgeable in the process of retaining Parent Liaison position.	
<ul style="list-style-type: none"> Parents and Community Members are invited to volunteer in a variety of ways. The Parent Liaison ensures background checks are done for safety. 	August 2016- Ongoing	Parent Liaison	Title I	The students benefit from a variety of involved adults with a broad area of interests.	
<ul style="list-style-type: none"> Engage all stakeholders in annual surveys to allow their input to shape school decisions. 	August 2016- Ongoing	Administrators, Parent Liaison	Title I	Stakeholders will have a safe venue to express their views.	
<ul style="list-style-type: none"> Suder will continue to actively solicit businesses to become Partners in Education (PIE) by forming a committee focused on reaching out to the community. 	August 2016- Ongoing	Administrators, Parent Liaison	School General Funds	To establish a commitment from local businesses to partner up and collaborate with the school to make a difference in our students' education.	
<ul style="list-style-type: none"> Parents and students will engage in conferences with their teacher(s) concerning academic progress. These conferences will also include MOY and EOY student led conferences. 	August 2016- Ongoing	Instructional Facilitators, Teachers	N/A	School will demonstrate accountability by informing parents of progress made on end-of-year reports. Additionally, students will be more knowledgeable and accountable of their progress as well.	Effective Parent, Teacher and Student Conferences/Communication Training
<ul style="list-style-type: none"> Invitations to Response to Intervention meetings will be mailed home to ensure delivery. 	September 2016- Ongoing	SST Chairs, Mrs. Daniels	N/A	Make sure parents are informed of meetings.	
<ul style="list-style-type: none"> The school will continue to provide a parent resource room equipped with materials that help them better meet their child's needs. 	August 2016- Ongoing	Parent Liaison	Title I	Resource room will allow parents the opportunity to explore ways to help their child.	
<ul style="list-style-type: none"> Parents are given the opportunity to volunteer in events such as: Fieldtrips, Career Day, Multicultural Program, etc. 	August 2016- Ongoing	Administrators, Parent Liaison, School Counsel Teachers	Title I	Parents have varied opportunities to show their children that school is priority.	
<ul style="list-style-type: none"> School will host Take Your Parent to School Day, Grandparents' Luncheon, Back to School Orientation, Incentive Days and Thanksgiving Dinner. 	August 2016- Ongoing	Administrators, Parent Liaison, Teachers	N/A	Families are allowed to visit the school and interact with the staff and students.	
<ul style="list-style-type: none"> Host Parental Involvement workshops in which parents can learn how to best help their children in school. 	September 2016- Ongoing	Parent Liaison	Title I	Parents are aware of opportunities to participate in ongoing workshops.	

Effective Communication

Goal 4: To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.

<p>Performance Goals: Suder will increase its ability to communicate the system’s vision and purpose and encourage stakeholder involvement by building understanding and support.</p>	<p>CCRPI Alignment: School Climate--The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.</p>
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Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> • The vision and purpose of the school system will be posted in the foyer of the building. 	August 2016- Ongoing	Administrators	N/A	All stakeholders who enter the school will know the vision and purpose of the Clayton County School System.	
<ul style="list-style-type: none"> • All faculty and staff will have the Clayton County’s vision and purpose as part of their signature line in their email. 	August 2016- Ongoing	Administrators Faculty Staff	N/A	All recipients of email will know the vision and purpose of CCPS.	
<ul style="list-style-type: none"> • The school’s website will reflect CCPS’ vision and purpose. 	August 2016- Ongoing	Media Specialist	N/A	All stakeholders who view the school’s website will know the vision and purpose for CCPS.	
<ul style="list-style-type: none"> • All students and teachers will receive a Student Handbook outlining the expectations, vision and purpose of CCPS. 	August 2016	Administrators, Teachers	N/A	All students and parents will be aware of the CCPS expectations, vision and purpose by signing off they have received and read the booklet.	
<ul style="list-style-type: none"> • Channel 24 will be used to communicate to all stakeholders the current school events and news. 	August 2016- Ongoing	Administrators Media Specialist	N/A	All stakeholders will be well informed on all news and events taking place.	
<ul style="list-style-type: none"> • The School Newsletter will highlight and serve as a vehicle to communicate the vision and purpose of CCPS. 	September 2016- Ongoing	Administrators, Teachers	General School Funds	All stakeholders will be well informed on all news and events taking place.	

<ul style="list-style-type: none"> PTA Curriculum Nights will serve as a venue to communicate the vision and purpose to all stakeholders and allow them to be involved in the activities planned for the events. 	October 2016- March 2017	Administrators, Parent Liaison, Teachers	Title I	All participants will leave with a better understanding of the expectations, visions and purpose of the school and county.	
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Organizational Processes

Goal 5: To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.

Performance Goals:

Suder will improve the management of all school level accounts to ensure the needs of our students and stakeholders are met.

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> Continuously monitor and update all school level budgets in order to maintain accurate balanced accounts. 	August 2016- Ongoing	Administrators, Bookkeeper	Local School Funds	Account is within projected budget limits and records are complete and accurate.	
<ul style="list-style-type: none"> Title I Paraprofessional will be hired 	September 2016	Administrator	Title I	Paraprofessional will conduct small group instruction to students at risk.	
<ul style="list-style-type: none"> Office staff will attend professional development trainings and workshops to stay well-informed of the current policies and procedures needed to maintain compliance. 	August 2016- Ongoing	Bookkeeper, Secretary	County Level Professional Development Funds	Improved facilities management and reduced wait time in the processing of materials and resource requests for all stakeholders.	

Highly Qualified and Effective Staff

Goal 6: To recruit and retain highly qualified and effective staff.					
Performance Goals: To ensure that all teachers hired have successfully met certification requirements according to professional standards.			CCRPI Alignment: School Climate --The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.		
Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<ul style="list-style-type: none"> Recruit, hire and provide supports for the new teachers. 	August 2016- Ongoing	Administrators	N/A	All teachers are highly qualified.	
<ul style="list-style-type: none"> Administrators will attend job fairs to recruit potential new hires. 	August 2016- Ongoing	Administrators	N/A	All teachers are highly qualified.	Clayton State October 28, 2016
<ul style="list-style-type: none"> Teacher credentials and professional development needs to be monitored to ensure the faculty is 100% highly qualified. 	August 2016- Ongoing	Administrators	N/A	All teachers are highly qualified.	